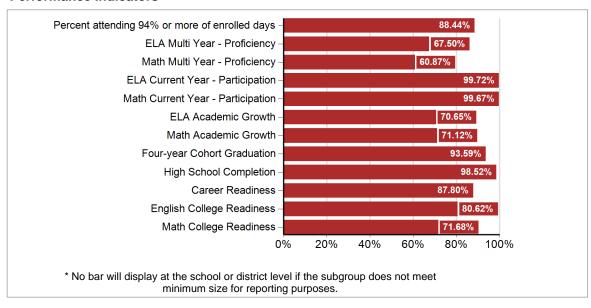
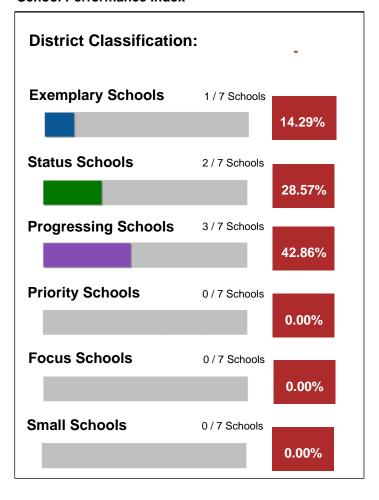
Performance Indicators



School Performance Index



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Staffing

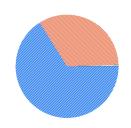
Reporting of Highly Qualified Teachers in core content areas is no longer required. Beginning with the 2017-18 Report Card, the South Dakota Department of Education will report the percent of teachers that are state certified, in addition to other new reporting requirements.

Administrators 8.5
School Service Specialists 24.8
Teachers 227.9
Average Years of Experience 13
Percent with Three or Fewer Yrs of Exp. 13.00%

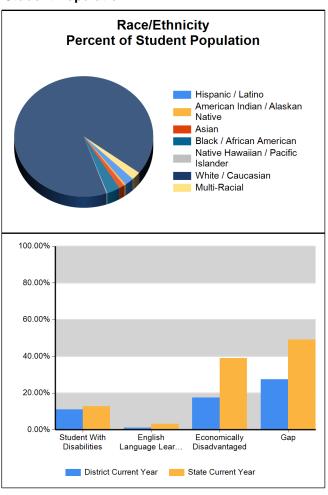
Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

Degrees Earned for Instructional Staff

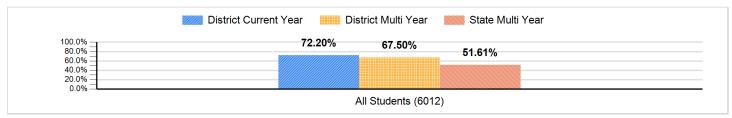




Student Population



Student Achievement: ELA Multi Year - Proficiency



Student Achievement: ELA Multi Year - Proficiency - Data Matrix

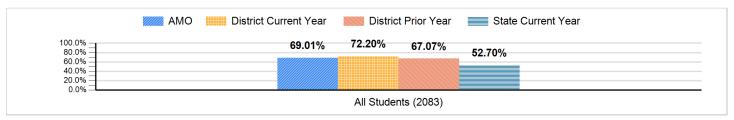
		District Current Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	6012	72.20	67.50	51.61
Hispanic / Latino	142	60.00	50.00	36.83
American Indian / Alaskan Native	26	*	42.31	21.74
Asian	77	78.13	68.83	47.45
Black / African American	175	49.23	43.43	32.41
Native Hawaiian / Pacific Islander	12	*	58.33	51.16
White / Caucasian	5479	73.65	69.15	57.94
Multi-Racial	101	51.43	50.50	46.30
Student With Disabilities	718	39.33	32.45	18.69
English Language Learners	73	39.39	26.03	13.52
Economically Disadvantaged	1114	53.96	48.20	34.97
Female	2875	76.18	72.28	57.57
Male	3137	68.54	63.12	45.95
Migrant*	*	*	*	14.06
Gap	1742	53.49	46.44	34.54
Non-Gap	4270	80.32	76.09	68.12

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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Student Achievement: ELA Current Year - Proficiency



Student Achievement: ELA Current Year - Proficiency - Data Matrix

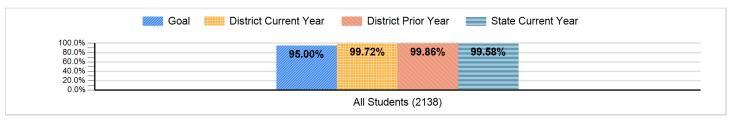
		AMO	District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	2083	69.01	72.20	67.07	52.70
Hispanic / Latino	50	54.36	60.00	44.00	37.69
American Indian / Alaskan Native*	*	*	*	54.55	21.91
Asian	32	73.68	78.13	55.56	49.44
Black / African American	65	49.41	49.23	42.86	32.15
Native Hawaiian / Pacific Islander*	*	*	*	*	56.06
White / Caucasian	1886	70.36	73.65	69.05	59.32
Multi-Racial	35	57.06	51.43	50.00	46.50
Student With Disabilities	267	40.64	39.33	31.38	18.82
English Language Learners	33	34.21	39.39	9.52	16.55
Economically Disadvantaged	404	50.29	53.96	49.33	35.68
Female	999	73.62	76.18	71.93	58.27
Male	1084	64.76	68.54	62.69	47.42
Migrant*	*	*	*	*	15.82
Gap	630	49.46	53.49	46.18	35.23
Non-Gap	1453	76.80	80.32	75.55	69.33

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Student Achievement: ELA Current Year - Participation



Student Achievement: ELA Current Year - Participation - Data Matrix

		Goal	District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	2138	95.00	99.72	99.86	99.58
Hispanic / Latino	53	95.00	100.00	98.08	99.33
American Indian / Alaskan Native	10	95.00	90.00	100.00	99.01
Asian	33	95.00	100.00	100.00	99.68
Black / African American	69	95.00	100.00	100.00	99.43
Native Hawaiian / Pacific Islander*	*	*	*	*	100.00
White / Caucasian	1930	95.00	99.74	99.89	99.69
Multi-Racial	37	95.00	100.00	100.00	99.69
Student With Disabilities	281	95.00	99.29	99.60	99.30
English Language Learners	33	95.00	100.00	100.00	99.39
Economically Disadvantaged	426	95.00	99.77	99.75	99.49
Female	1022	95.00	99.71	100.00	99.60
Male	1116	95.00	99.73	99.73	99.57
Migrant*	*	*	*	*	98.72
Gap	657	95.00	99.70	99.84	99.44
Non-Gap	1481	95.00	99.73	99.86	99.72

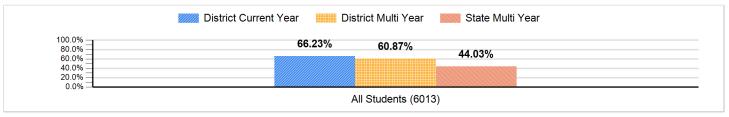
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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Student Achievement: Math Multi Year - Proficiency



Student Achievement: Math Multi Year - Proficiency - Data Matrix

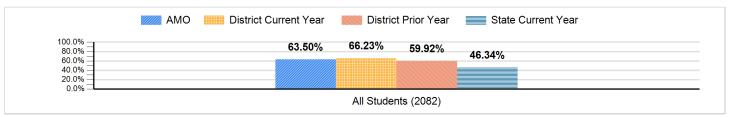
		District Current Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	6013	66.23	60.87	44.03
Hispanic / Latino	144	44.00	38.19	28.11
American Indian / Alaskan Native	26	*	30.77	14.72
Asian	77	65.63	58.44	41.69
Black / African American	175	30.77	30.29	23.00
Native Hawaiian / Pacific Islander	12	*	50.00	42.44
White / Caucasian	5478	68.49	63.00	50.38
Multi-Racial	101	48.57	41.58	38.67
Student With Disabilities	718	35.96	30.78	17.84
English Language Learners	75	30.30	21.33	13.35
Economically Disadvantaged	1116	49.26	42.65	28.06
Female	2877	65.77	59.54	43.87
Male	3136	66.67	62.09	44.19
Migrant*	*	*	*	9.28
Gap	1744	47.14	41.06	28.14
Non-Gap	4269	74.52	68.96	59.42

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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Student Achievement: Math Current Year - Proficiency

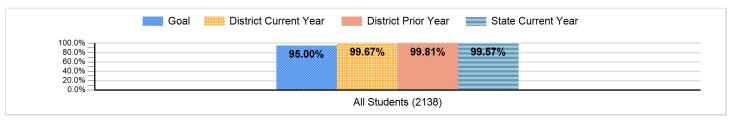


Student Achievement: Math Current Year - Proficiency - Data Matrix

		AMO	District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	2082	63.50	66.23	59.92	46.34
Hispanic / Latino	50	50.75	44.00	30.00	29.60
American Indian / Alaskan Native*	*	*	*	27.27	15.61
Asian	32	60.53	65.63	55.56	45.19
Black / African American	65	40.47	30.77	33.93	24.13
Native Hawaiian / Pacific Islander*	*	*	*	*	42.42
White / Caucasian	1885	65.13	68.49	62.12	53.12
Multi-Racial	35	44.45	48.57	41.18	39.63
Student With Disabilities	267	41.70	35.96	29.71	18.47
English Language Learners	33	32.55	30.30	9.52	16.93
Economically Disadvantaged	404	46.46	49.26	42.09	29.88
Female	999	62.24	65.77	57.89	46.38
Male	1083	64.66	66.67	61.75	46.30
Migrant*	*	*	*	*	12.22
Gap	630	47.66	47.14	39.39	29.88
Non-Gap	1452	69.85	74.52	68.25	62.02

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

Student Achievement: Math Current Year - Participation



Student Achievement: Math Current Year - Participation - Data Matrix

		Goal	District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	2138	95.00	99.67	99.81	99.57
Hispanic / Latino	53	95.00	100.00	98.08	99.27
American Indian / Alaskan Native	10	95.00	90.00	100.00	98.95
Asian	33	95.00	100.00	100.00	99.92
Black / African American	69	95.00	100.00	100.00	99.39
Native Hawaiian / Pacific Islander*	*	*	*	*	100.00
White / Caucasian	1930	95.00	99.69	99.84	99.68
Multi-Racial	37	95.00	100.00	100.00	99.65
Student With Disabilities	281	95.00	99.29	99.20	99.28
English Language Learners	33	95.00	100.00	100.00	99.59
Economically Disadvantaged	426	95.00	99.77	99.75	99.47
Female	1022	95.00	99.71	99.90	99.59
Male	1116	95.00	99.64	99.73	99.56
Migrant*	*	*	*	*	100.00
Gap	657	95.00	99.70	99.67	99.43
Non-Gap	1481	95.00	99.66	99.86	99.71

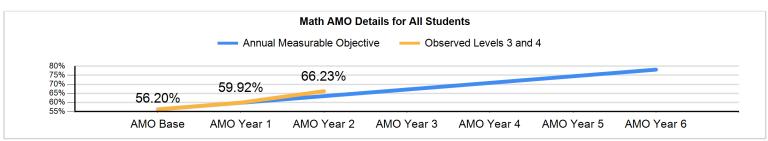
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AMO Target: Math



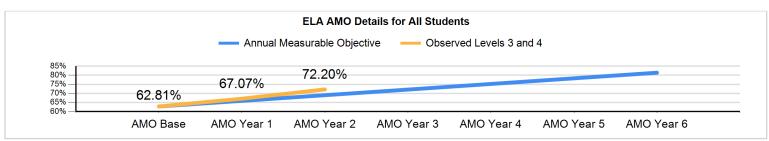
AMO Target: Math	Base	Base Year Data Annual Measurable Objectives - Percent Levels 3 and 4						
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	56.20%	59.85 %	63.50 %	67.15 %	70.80 %	74.45 %	78.10 %
Hispanic / Latino	2014-2015	40.91%	45.83 %	50.75 %	55.67 %	60.59 %	65.51 %	70.46 %
American Indian / Alaskan Native*	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian	2014-2015	52.63%	56.58 %	60.53 %	64.48 %	68.43 %	72.38 %	76.32 %
Black / African American	2014-2015	28.57%	34.52 %	40.47 %	46.42 %	52.37 %	58.32 %	64.29 %
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	58.15%	61.64 %	65.13 %	68.62 %	72.11 %	75.60 %	79.08 %
Multi-Racial	2014-2015	33.33%	38.89 %	44.45 %	50.01 %	55.57 %	61.13 %	66.67 %
Student With Disabilities	2014-2015	30.04%	35.87 %	41.70 %	47.53 %	53.36 %	59.19 %	65.02 %
English Language Learners	2014-2015	19.05%	25.80 %	32.55 %	39.30 %	46.05 %	52.80 %	59.53 %
Economically Disadvantaged	2014-2015	35.76%	41.11 %	46.46 %	51.81 %	57.16 %	62.51 %	67.88 %
Other Groups		•	•	•	•	•	•	-
Female	2014-2015	54.68%	58.46 %	62.24 %	66.02 %	69.80 %	73.58 %	77.34 %
	- 1		1			1		

Female	2014-2015	54.68%	58.46 %	62.24 %	66.02 %	69.80 %	73.58 %	77.34 %
Male	2014-2015	57.60%	61.13 %	64.66 %	68.19 %	71.72 %	75.25 %	78.80 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	37.18%	42.42 %	47.66 %	52.90 %	58.14 %	63.38 %	68.59 %
Non-Gap	2014-2015	63.81%	66.83 %	69.85 %	72.87 %	75.89 %	78.91 %	81.91 %

^{* =} Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data



AMO Target: ELA

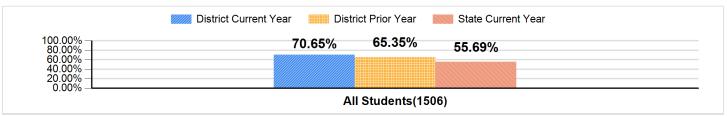


AMO Target: ELA	Year Data		Annual Meas	urable Objectiv	ves - Percent L	evels 3 and 4		
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	62.81%	65.91 %	69.01 %	72.11 %	75.21 %	78.31 %	81.41 %
Hispanic / Latino	2014-2015	45.24%	49.80 %	54.36 %	58.92 %	63.48 %	68.04 %	72.62 %
American Indian / Alaskan Native*	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian	2014-2015	68.42%	71.05 %	73.68 %	76.31 %	78.94 %	81.57 %	84.21 %
Black / African American	2014-2015	39.29%	44.35 %	49.41 %	54.47 %	59.53 %	64.59 %	69.65 %
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	64.44%	67.40 %	70.36 %	73.32 %	76.28 %	79.24 %	82.22 %
Multi-Racial	2014-2015	48.48%	52.77 %	57.06 %	61.35 %	65.64 %	69.93 %	74.24 %
Student With Disabilities	2014-2015	28.76%	34.70 %	40.64 %	46.58 %	52.52 %	58.46 %	64.38 %
English Language Learners	2014-2015	21.05%	27.63 %	34.21 %	40.79 %	47.37 %	53.95 %	60.53 %
Economically Disadvantaged	2014-2015	40.35%	45.32 %	50.29 %	55.26 %	60.23 %	65.20 %	70.18 %
Other Groups			•	•	•		•	
Female	2014-2015	68.34%	70.98 %	73.62 %	76.26 %	78.90 %	81.54 %	84.17 %

Female	2014-2015	68.34%	70.98 %	73.62 %	76.26 %	78.90 %	81.54 %	84.17 %
Male	2014-2015	57.70%	61.23 %	64.76 %	68.29 %	71.82 %	75.35 %	78.85 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	39.34%	44.40 %	49.46 %	54.52 %	59.58 %	64.64 %	69.67 %
Non-Gap	2014-2015	72.16%	74.48 %	76.80 %	79.12 %	81.44 %	83.76 %	86.08 %

^{* =} Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data

Academic Growth: ELA - All Students



Academic Growth - ELA % All Students Meeting Growth Standard

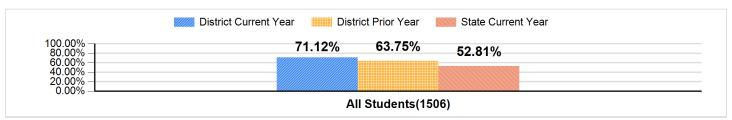
		District Current Year		District P	rior Year	State Current Year	
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	1506	70.65	48.28	65.35	47.78	55.69	32.81
Hispanic / Latino	35	68.57	*	45.45	*	48.64	35.05
American Indian / Alaskan Native*	*	*	*	*	*	34.23	25.87
Asian	21	85.71	*	50.00	*	64.85	42.36
Black / African American	44	59.09	39.13	46.15	*	44.02	30.86
Native Hawaiian / Pacific Islander*	*	*	*	*	*	50.00	11.11
White / Caucasian	1370	71.09	48.74	67.27	50.65	59.81	35.28
Multi-Racial	25	56.00	*	46.43	*	50.67	34.11
Student With Disabilities	188	50.53	38.74	43.53	38.94	32.33	25.53
English Language Learners	21	47.62	*	16.67	*	34.75	30.59
Economically Disadvantaged	298	58.05	40.00	51.33	46.09	44.58	30.21
Female	716	74.02	50.96	69.06	49.65	60.41	35.50
Male	790	67.59	46.36	62.13	46.58	51.23	31.03
Migrant*	*	*	*	*	*	46.67	33.33
Gap	461	59.22	42.16	50.00	42.86	44.21	30.07
Non-Gap	1045	75.69	55.49	71.50	53.66	66.71	42.53

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Academic Growth: Math - All Students



Academic Growth - Math % All Students Meeting Growth Standard

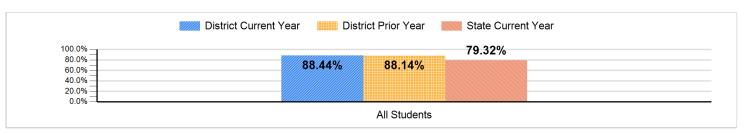
		District Current Year		District P	rior Year	State Current Year	
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	1506	71.12	45.89	63.75	37.22	52.81	32.55
Hispanic / Latino	35	62.86	*	45.45	*	44.24	33.24
American Indian / Alaskan Native*	*	*	*	*	*	28.84	23.72
Asian	21	80.95	*	68.75	*	63.23	44.14
Black / African American	44	52.27	46.43	48.72	*	41.66	33.94
Native Hawaiian / Pacific Islander*	*	*	*	*	*	54.35	58.33
White / Caucasian	1370	72.04	45.31	64.92	38.23	57.35	35.81
Multi-Racial	25	60.00	*	50.00	*	47.92	33.41
Student With Disabilities	188	53.19	40.00	40.00	25.96	32.90	26.66
English Language Learners	21	57.14	*	33.33	*	37.65	34.76
Economically Disadvantaged	298	62.08	40.77	52.09	34.23	41.18	29.54
Female	716	70.11	43.68	60.69	31.98	53.50	33.59
Male	790	72.03	48.13	66.41	42.02	52.16	31.58
Migrant*	*	*	*	*	*	43.81	40.26
Gap	461	60.09	42.20	49.03	30.57	41.30	29.93
Non-Gap	1045	75.98	50.94	69.65	44.91	63.91	42.72

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Attendance

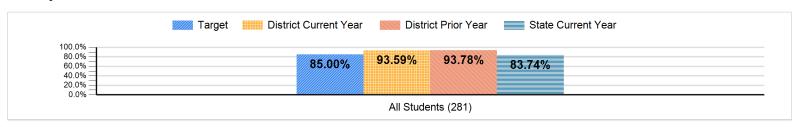


Attendance: Data Matrix

		District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	2916	88.44	88.14	79.32
Hispanic / Latino	64	75.00	76.12	69.88
American Indian / Alaskan Native	16	81.25	66.67	52.93
Asian	35	91.43	94.59	88.66
Black / African American	93	86.02	79.38	78.99
Native Hawaiian / Pacific Islander	*	*	*	74.04
White / Caucasian	2630	88.90	89.01	85.23
Multi-Racial	73	87.67	81.48	73.65
Student With Disabilities	387	83.46	83.78	73.26
English Language Learners	46	86.96	81.82	81.65
Economically Disadvantaged	618	79.45	76.74	68.06
Female	1389	88.41	88.51	78.93
Male	1527	88.47	87.82	79.68
Migrant	*	*	*	85.36
Gap	930	81.83	80.84	70.87
Non-Gap	1986	91.54	91.61	89.40

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

Four-year Cohort Graduation

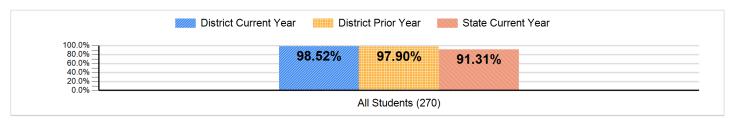


Four-year Cohort Graduation: Data Matrix

		Target	District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage
All Students	281	85.00	93.59	93.78	83.74
Hispanic / Latino	*	85.00			70.57
American Indian / Alaskan Native	*	85.00			50.05
Asian	*	85.00			85.47
Black / African American	*	85.00		90.91	78.17
Native Hawaiian / Pacific Islander	*	85.00			
White / Caucasian	259	85.00	94.59	93.69	89.54
Multi-Racial	*	85.00			78.16
Student With Disabilities	20	85.00	55.00	72.73	60.18
English Language Learners	*	85.00			59.41
Economically Disadvantaged	32	85.00	78.13	78.79	66.92
Female	143	85.00	93.71	95.31	86.85
Male	138	85.00	93.48	92.04	80.94
Migrant	*	85.00			61.90
Gap	53	85.00	73.58	81.82	67.84
Non-Gap	228	85.00	98.25	97.31	94.15

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

High School Completion

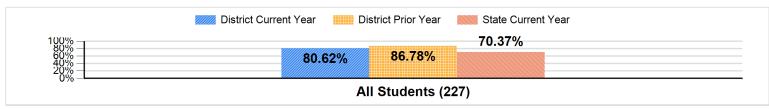


High School Completion: Data Matrix

		District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	High School Completion Percentage	High School Completion Percentage	High School Completion Percentage
All Students	270	98.52	97.90	91.31
Hispanic / Latino	*			82.38
American Indian / Alaskan Native	*			69.76
Asian	*			89.50
Black / African American	*		100.00	86.82
Native Hawaiian / Pacific Islander	*			
White / Caucasian	252	98.41	97.72	94.90
Multi-Racial	*			87.62
Student With Disabilities	14	85.71	94.44	80.70
English Language Learners	*			71.57
Economically Disadvantaged	28	96.43	90.63	81.94
Female	136	98.53	98.43	92.41
Male	134	98.51	97.30	90.31
Migrant	*			63.16
Gap	44	95.45	94.12	82.58
Non-Gap	226	99.12	98.93	96.69

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College Readiness English



College Readiness: English Readiness

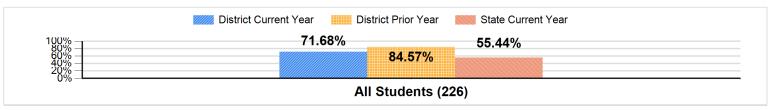
		District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	Percent College Ready	Percent College Ready	Percent College Ready
All Students	227	80.62	86.78	70.37
Hispanic / Latino*	*	*	*	53.87
American Indian / Alaskan Native*	*	*	*	43.72
Asian*	*	*	*	46.99
Black / African American	10	50.00	*	49.73
Native Hawaiian / Pacific Islander*	*	*	*	*
White / Caucasian	209	81.82	86.90	74.32
Multi-Racial*	*	*	*	70.54
Student With Disabilities	16	25.00	*	16.86
English Language Learners*	*	*	*	2.80
Economically Disadvantaged	27	55.56	71.43	51.40
Female	121	81.82	88.17	77.09
Male	106	79.25	85.19	63.38
Migrant*	*	*	*	0.00
Gap	45	51.11	66.67	49.06
Non-Gap	182	87.91	89.10	80.40

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year College Readiness results were calculated based on ACT and Accuplacer performance; current year results reflect ACT, Accuplacer, and Smarter Balanced.

College Readiness Math



College Readiness: Math Readiness

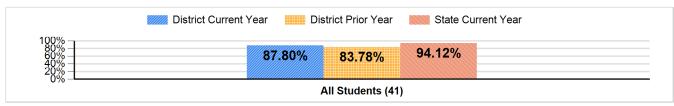
		District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	Percent College Ready	Percent College Ready	Percent College Ready
All Students	226	71.68	84.57	55.44
Hispanic / Latino*	*	*	*	32.72
American Indian / Alaskan Native*	*	*	*	26.83
Asian*	*	*	*	36.97
Black / African American	10	50.00	*	33.70
Native Hawaiian / Pacific Islander*	*	*	*	*
White / Caucasian	208	72.60	84.02	59.65
Multi-Racial*	*	*	*	58.91
Student With Disabilities	15	13.33	*	7.02
English Language Learners*	*	*	*	3.77
Economically Disadvantaged	27	40.74	73.33	33.13
Female	120	66.67	82.61	56.98
Male	106	77.36	86.75	53.84
Migrant*	*	*	*	0.00
Gap	44	38.64	72.22	31.94
Non-Gap	182	79.67	85.99	66.47

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Prior year College Readiness results were calculated based on ACT and Accuplacer performance; current year results reflect ACT, Accuplacer, and Smarter Balanced.

Career Readiness



Data Matrix: Career Readiness

		District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	Percent Career Ready	Percent Career Ready	Percent Career Ready
All Students	41	87.80	83.78	94.12
Hispanic / Latino*	*	*	*	88.75
American Indian / Alaskan Native*	*	*	*	87.22
Asian*	*	*	*	81.25
Black / African American*	*	*	*	88.24
Native Hawaiian / Pacific Islander*	*	*	*	*
White / Caucasian	38	86.84	86.11	94.92
Multi-Racial*	*	*	*	98.31
Student With Disabilities	11	63.64	54.55	69.36
English Language Learners*	*	*	*	50.00
Economically Disadvantaged	14	92.86	*	91.24
Female	21	85.71	90.00	95.06
Male	20	90.00	81.48	93.13
Migrant*	*	*	*	*
Gap	20	80.00	68.75	89.24
Non-Gap	21	95.24	95.24	96.48

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year College Readiness results were calculated based on ACT and Accuplacer performance; current year results reflect ACT, Accuplacer, and Smarter Balanced.



All Assessed: ELA All Grades - Data Matrix

				District Cu	rrent Year			District Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	2,138	7.86	20.35	39.52	31.99	0.28	0.00	10.44	22.94	40.09	26.34	0.14	0.05
Hispanic / Latino	53	15.09	26.42	37.74	20.75	0.00	0.00	17.31	36.54	30.77	13.46	1.92	0.00
American Indian / Alaskan Native	10	20.00	20.00	40.00	10.00	10.00	0.00	18.18	27.27	27.27	27.27	0.00	0.00
Asian	33	21.21	3.03	45.45	30.30	0.00	0.00	25.00	21.43	35.71	17.86	0.00	0.00
Black / African American	69	21.74	30.43	36.23	11.59	0.00	0.00	25.81	33.87	35.48	4.84	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	1,930	6.53	20.05	39.74	33.42	0.26	0.00	9.44	21.94	40.72	27.74	0.11	0.05
Multi-Racial	37	27.03	24.32	29.73	18.92	0.00	0.00	10.81	35.14	37.84	16.22	0.00	0.00
Student With Disabilities	281	30.60	29.89	24.91	13.88	0.71	0.00	38.55	30.12	19.68	11.24	0.40	0.00
English Language Learners	33	33.33	27.27	24.24	15.15	0.00	0.00	45.83	45.83	4.17	4.17	0.00	0.00
Economically Disadvantaged	426	17.37	29.34	35.92	17.14	0.23	0.00	21.66	29.97	34.26	13.85	0.25	0.00
Female	1,022	6.85	17.22	39.73	35.91	0.29	0.00	8.68	19.58	40.87	30.78	0.00	0.10
Male	1,116	8.78	23.21	39.34	28.41	0.27	0.00	12.03	25.98	39.38	22.33	0.27	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	657	18.72	28.16	34.40	18.42	0.30	0.00	23.78	30.46	31.43	14.17	0.16	0.00
Non-Gap	1,481	3.04	16.88	41.80	38.01	0.27	0.00	4.88	19.81	43.69	31.41	0.14	0.06



			State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	22.82	24.64	33.18	18.69	0.42	0.25
Hispanic / Latino	33.13	28.36	26.50	9.51	0.67	1.84
American Indian / Alaskan Native	51.86	25.87	17.46	3.82	0.99	0.00
Asian	28.13	20.94	26.84	21.10	0.32	2.67
Black / African American	39.51	26.13	22.73	7.70	0.57	3.35
Native Hawaiian / Pacific Islander	20.29	24.64	36.23	17.39	0.00	1.45
White / Caucasian	16.68	24.10	36.81	22.10	0.31	0.01
Multi-Racial	26.68	27.00	29.19	16.81	0.31	0.00
Student With Disabilities	57.01	23.75	13.45	5.06	0.70	0.03
English Language Learners	55.93	21.22	11.63	3.37	0.61	7.24
Economically Disadvantaged	36.66	27.43	25.28	9.54	0.51	0.59
Female	18.62	23.33	35.31	22.07	0.40	0.27
Male	26.79	25.88	31.17	15.50	0.43	0.23
Migrant	54.04	14.89	10.21	3.40	1.28	16.17
Gap	36.87	27.63	24.84	9.59	0.56	0.50
Non-Gap	8.98	21.70	41.39	27.66	0.28	0.00

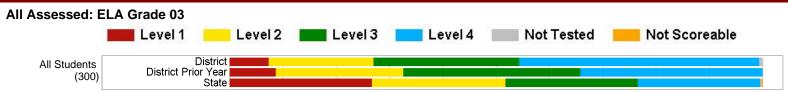
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Science results for 2016-17 are not available due to participation in assessment field testing.

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All Assessed: ELA Grade 03 - Data Matrix

				District Cu	ırrent Year			District Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	300	7.33	19.67	27.33	45.00	0.67	0.00	8.63	23.96	33.23	34.19	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	20.00	40.00	30.00	10.00	0.00	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	16	18.75	31.25	31.25	18.75	0.00	0.00	18.18	45.45	18.18	18.18	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	263	4.94	18.25	27.00	49.05	0.76	0.00	7.94	22.02	33.94	36.10	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	60	21.67	28.33	30.00	20.00	0.00	0.00	19.15	44.68	23.40	12.77	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	20.00	60.00	10.00	10.00	0.00	0.00
Economically Disadvantaged	77	16.88	27.27	25.97	29.87	0.00	0.00	18.52	30.86	32.10	18.52	0.00	0.00
Female	140	5.71	17.86	23.57	51.43	1.43	0.00	5.81	23.23	32.90	38.06	0.00	0.00
Male	160	8.75	21.25	30.63	39.38	0.00	0.00	11.39	24.68	33.54	30.38	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	116	15.52	27.59	29.31	27.59	0.00	0.00	15.57	36.07	28.69	19.67	0.00	0.00
Non-Gap	184	2.17	14.67	26.09	55.98	1.09	0.00	4.19	16.23	36.13	43.46	0.00	0.00

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			State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	26.71	25.01	24.82	22.96	0.23	0.27
Hispanic / Latino	39.12	29.07	18.11	11.42	0.61	1.67
American Indian / Alaskan Native	57.44	24.54	13.27	4.37	0.38	0.00
Asian	32.79	23.50	16.94	22.40	0.55	3.82
Black / African American	42.90	22.84	19.14	11.73	0.31	3.09
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	19.42	25.04	27.67	27.72	0.14	0.01
Multi-Racial	31.37	22.43	25.67	19.96	0.57	0.00
Student With Disabilities	50.84	24.76	14.67	9.20	0.42	0.11
English Language Learners	49.77	25.19	13.74	6.72	0.15	4.43
Economically Disadvantaged	40.30	26.49	19.59	12.79	0.32	0.50
Female	23.69	24.60	25.05	26.10	0.23	0.33
Male	29.63	25.41	24.61	19.92	0.24	0.20
Migrant	54.55	18.18	6.82	6.82	0.00	13.64
Gap	38.72	27.24	19.96	13.28	0.32	0.48
Non-Gap	11.95	22.27	30.80	34.86	0.12	0.00

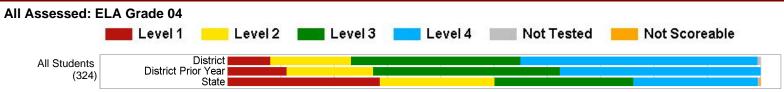
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All Assessed: ELA Grade 04 - Data Matrix

				District Cu	irrent Year			District Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	324	8.02	15.12	31.79	44.44	0.62	0.00	11.04	16.23	35.06	37.66	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	13	23.08	30.77	30.77	15.38	0.00	0.00	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	286	6.64	14.69	30.42	47.55	0.70	0.00	9.47	15.44	36.14	38.95	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	54	25.93	31.48	24.07	16.67	1.85	0.00	40.91	29.55	11.36	18.18	0.00	0.00
English Language Learners	10	30.00	10.00	40.00	20.00	0.00	0.00	*	*	*	*	*	*
Economically Disadvantaged	80	15.00	20.00	42.50	21.25	1.25	0.00	21.21	18.18	39.39	21.21	0.00	0.00
Female	158	6.96	13.29	32.28	47.47	0.00	0.00	8.63	13.67	33.81	43.88	0.00	0.00
Male	166	9.04	16.87	31.33	41.57	1.20	0.00	13.02	18.34	36.09	32.54	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	128	17.19	21.09	36.72	24.22	0.78	0.00	25.24	23.30	31.07	20.39	0.00	0.00
Non-Gap	196	2.04	11.22	28.57	57.65	0.51	0.00	3.90	12.68	37.07	46.34	0.00	0.00

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			State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	28.56	21.49	26.00	23.41	0.28	0.26
Hispanic / Latino	39.10	23.46	22.86	13.38	0.15	1.05
American Indian / Alaskan Native	61.90	18.90	13.76	4.98	0.47	0.00
Asian	28.65	22.47	19.66	25.28	0.56	3.37
Black / African American	45.03	20.76	21.64	7.60	0.88	4.09
Native Hawaiian / Pacific Islander	23.08	23.08	46.15	0.00	0.00	7.69
White / Caucasian	21.32	21.48	28.80	28.17	0.23	0.00
Multi-Racial	31.75	26.13	22.03	19.87	0.22	0.00
Student With Disabilities	60.38	18.31	13.21	7.55	0.55	0.00
English Language Learners	51.55	20.96	17.35	4.64	0.69	4.81
Economically Disadvantaged	42.79	22.73	21.30	12.31	0.32	0.54
Female	24.96	21.39	27.01	26.12	0.17	0.34
Male	31.99	21.58	25.04	20.84	0.38	0.18
Migrant	47.50	22.50	7.50	2.50	5.00	15.00
Gap	42.83	22.45	21.07	12.81	0.36	0.47
Non-Gap	11.61	20.34	31.86	36.01	0.18	0.00

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Science results for 2016-17 are not available due to participation in assessment field testing.

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All Assessed: ELA Grade 05 - Data Matrix

				District Cu	ırrent Year			District Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	318	11.95	17.92	41.51	28.62	0.00	0.00	20.31	24.06	36.88	18.75	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	46.15	30.77	23.08	0.00	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	293	10.24	18.09	42.32	29.35	0.00	0.00	18.21	24.05	37.46	20.27	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	42	47.62	19.05	21.43	11.90	0.00	0.00	52.94	15.69	17.65	13.73	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	65	24.62	26.15	33.85	15.38	0.00	0.00	39.34	16.39	34.43	9.84	0.00	0.00
Female	145	13.10	10.34	40.69	35.86	0.00	0.00	18.52	21.60	37.65	22.22	0.00	0.00
Male	173	10.98	24.28	42.20	22.54	0.00	0.00	22.15	26.58	36.08	15.19	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	98	28.57	22.45	31.63	17.35	0.00	0.00	38.61	17.82	30.69	12.87	0.00	0.00
Non-Gap	220	4.55	15.91	45.91	33.64	0.00	0.00	11.87	26.94	39.73	21.46	0.00	0.00

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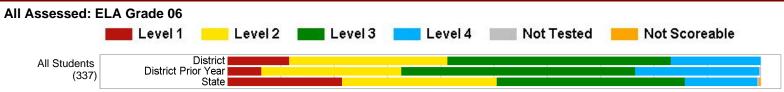
		State Current Year										
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable						
All Students	26.26	22.12	32.43	18.59	0.31	0.29						
Hispanic / Latino	39.08	25.00	23.24	9.33	0.70	2.65						
American Indian / Alaskan Native	59.39	21.19	15.95	2.90	0.56	0.00						
Asian	27.01	24.14	22.41	21.84	0.00	4.60						
Black / African American	40.31	22.46	24.62	9.54	0.92	2.16						
Native Hawaiian / Pacific Islander	*	*	*	*	*	*						
White / Caucasian	19.23	21.90	36.48	22.16	0.23	0.00						
Multi-Racial	30.05	23.94	29.34	16.43	0.23	0.00						
Student With Disabilities	62.25	19.12	13.82	3.95	0.86	0.00						
English Language Learners	62.26	15.09	9.06	1.13	1.13	11.32						
Economically Disadvantaged	40.10	25.17	24.62	9.11	0.38	0.62						
Female	22.00	21.12	34.10	22.35	0.22	0.21						
Male	30.28	23.06	30.87	15.05	0.41	0.35						
Migrant	52.50	15.00	12.50	2.50	2.50	15.00						
Gap	40.87	24.61	24.35	9.16	0.46	0.55						
Non-Gap	10.57	19.44	41.12	28.71	0.16	0.00						

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: ELA Grade 06 - Data Matrix

				District Cu	irrent Year			District Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	337	11.57	29.67	41.84	16.91	0.00	0.00	6.31	26.25	43.85	23.26	0.33	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	13	23.08	38.46	38.46	0.00	0.00	0.00	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	306	9.48	30.07	42.48	17.97	0.00	0.00	6.57	24.82	43.80	24.45	0.36	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	45	40.00	24.44	22.22	13.33	0.00	0.00	27.78	36.11	30.56	5.56	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	63	25.40	33.33	34.92	6.35	0.00	0.00	11.86	49.15	27.12	11.86	0.00	0.00
Female	173	9.83	31.79	39.31	19.08	0.00	0.00	4.55	22.73	42.42	30.30	0.00	0.00
Male	164	13.41	27.44	44.51	14.63	0.00	0.00	7.69	28.99	44.97	17.75	0.59	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	97	27.84	27.84	34.02	10.31	0.00	0.00	15.91	43.18	30.68	10.23	0.00	0.00
Non-Gap	240	5.00	30.42	45.00	19.58	0.00	0.00	2.35	19.25	49.30	28.64	0.47	0.00

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			State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	21.44	29.02	35.26	13.63	0.34	0.31
Hispanic / Latino	28.78	34.57	27.01	6.91	0.64	2.09
American Indian / Alaskan Native	50.55	29.47	16.30	2.82	0.86	0.00
Asian	22.56	21.34	32.32	20.73	0.00	3.05
Black / African American	36.13	31.29	23.23	5.16	0.00	4.19
Native Hawaiian / Pacific Islander	30.00	40.00	30.00	0.00	0.00	0.00
White / Caucasian	15.50	28.33	39.75	16.13	0.27	0.01
Multi-Racial	20.28	33.89	31.67	14.17	0.00	0.00
Student With Disabilities	57.63	28.37	11.34	2.22	0.44	0.00
English Language Learners	58.89	21.85	5.56	1.11	0.74	11.85
Economically Disadvantaged	34.72	31.47	26.17	6.46	0.44	0.74
Female	16.77	27.72	38.43	16.38	0.43	0.28
Male	25.83	30.24	32.29	11.06	0.26	0.33
Migrant	52.94	11.76	5.88	5.88	0.00	23.53
Gap	35.18	32.27	25.28	6.23	0.43	0.61
Non-Gap	7.48	25.72	45.40	21.15	0.25	0.00

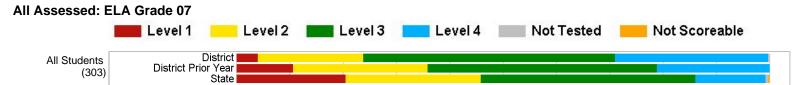
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

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^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: ELA Grade 07 - Data Matrix

				District Cu	ırrent Year			District Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	303	3.96	19.80	47.19	28.71	0.33	0.00	10.58	25.26	43.00	21.16	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	18.18	45.45	27.27	9.09	0.00	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	278	4.32	19.78	46.76	28.78	0.36	0.00	8.81	22.99	45.59	22.61	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	35	11.43	57.14	17.14	14.29	0.00	0.00	48.00	28.00	16.00	8.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	56	7.14	37.50	41.07	14.29	0.00	0.00	19.23	46.15	26.92	7.69	0.00	0.00
Female	129	3.88	15.50	48.84	31.01	0.78	0.00	8.63	21.58	46.04	23.74	0.00	0.00
Male	174	4.02	22.99	45.98	27.01	0.00	0.00	12.34	28.57	40.26	18.83	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	87	5.75	41.38	35.63	17.24	0.00	0.00	25.64	39.74	25.64	8.97	0.00	0.00
Non-Gap	216	3.24	11.11	51.85	33.33	0.46	0.00	5.12	20.00	49.30	25.58	0.00	0.00

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			State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	20.42	25.37	40.23	13.17	0.58	0.23
Hispanic / Latino	28.80	30.22	33.27	5.07	0.61	2.03
American Indian / Alaskan Native	45.40	29.13	21.16	2.52	1.79	0.00
Asian	20.33	18.13	40.11	20.88	0.00	0.55
Black / African American	35.90	29.81	23.40	6.41	0.64	3.85
Native Hawaiian / Pacific Islander	25.00	33.33	33.33	8.33	0.00	0.00
White / Caucasian	15.03	24.28	44.62	15.65	0.42	0.00
Multi-Racial	24.41	28.53	36.76	10.29	0.00	0.00
Student With Disabilities	56.35	25.68	14.78	2.43	0.76	0.00
English Language Learners	56.91	19.92	11.79	1.22	0.81	9.35
Economically Disadvantaged	33.48	28.91	30.38	5.90	0.75	0.57
Female	16.30	23.18	43.52	16.06	0.65	0.28
Male	24.29	27.42	37.14	10.46	0.51	0.18
Migrant	63.16	10.53	15.79	0.00	0.00	10.53
Gap	34.18	29.58	29.25	5.71	0.81	0.46
Non-Gap	7.37	21.38	50.64	20.25	0.36	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

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All Assessed: ELA Grade 08 - Data Matrix

				District Cu	ırrent Year			District Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	298	7.38	26.17	46.31	20.13	0.00	0.00	11.91	24.55	48.74	14.44	0.00	0.36
Hispanic / Latino	10	0.00	50.00	40.00	10.00	0.00	0.00	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	267	6.37	25.09	47.19	21.35	0.00	0.00	10.76	23.90	49.80	15.14	0.00	0.40
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	26	46.15	30.77	15.38	7.69	0.00	0.00	57.14	32.14	7.14	3.57	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	57	19.30	40.35	35.09	5.26	0.00	0.00	31.82	22.73	43.18	2.27	0.00	0.00
Female	143	5.59	17.48	52.45	24.48	0.00	0.00	12.00	21.60	44.00	21.60	0.00	0.80
Male	155	9.03	34.19	40.65	16.13	0.00	0.00	11.84	26.97	52.63	8.55	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	83	20.48	40.96	31.33	7.23	0.00	0.00	32.39	26.76	36.62	4.23	0.00	0.00
Non-Gap	215	2.33	20.47	52.09	25.12	0.00	0.00	4.85	23.79	52.91	17.96	0.00	0.49

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		State Current Year									
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable					
All Students	21.15	28.86	36.07	12.99	0.60	0.33					
Hispanic / Latino	28.13	32.29	29.38	6.46	1.04	2.71					
American Indian / Alaskan Native	47.41	30.52	17.77	2.64	1.67	0.00					
Asian	31.67	18.33	29.44	17.22	0.56	2.77					
Black / African American	36.99	29.11	23.97	4.79	0.34	4.80					
Native Hawaiian / Pacific Islander	*	*	*	*	*	*					
White / Caucasian	15.68	28.44	40.20	15.26	0.43	0.00					
Multi-Racial	24.71	34.90	28.24	11.76	0.39	0.00					
Student With Disabilities	58.90	26.94	9.39	3.71	0.99	0.08					
English Language Learners	59.93	22.06	5.51	0.00	0.74	11.76					
Economically Disadvantaged	33.50	31.43	26.70	6.67	0.88	0.82					
Female	15.00	26.98	40.39	16.73	0.61	0.29					
Male	26.99	30.65	31.97	9.43	0.60	0.36					
Migrant	43.24	10.81	16.22	2.70	0.00	27.03					
Gap	34.36	31.80	25.72	6.57	0.86	0.69					
Non-Gap	9.19	26.20	45.44	18.79	0.37	0.00					

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

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^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: ELA Grade 11 - Data Matrix

				District Cu	irrent Year			District Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	256	3.13	12.50	41.02	42.97	0.39	0.00	3.30	20.15	41.03	34.80	0.73	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	236	2.54	12.71	41.53	43.22	0.00	0.00	3.54	20.47	39.37	36.22	0.39	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	18	22.22	16.67	55.56	0.00	5.56	0.00	23.53	23.53	35.29	11.76	5.88	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	27	3.70	22.22	44.44	29.63	0.00	0.00	5.88	26.47	41.18	23.53	2.94	0.00
Female	133	1.50	11.28	42.11	45.11	0.00	0.00	1.46	12.41	50.36	35.77	0.00	0.00
Male	123	4.88	13.82	39.84	40.65	0.81	0.00	5.15	27.94	31.62	33.82	1.47	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	47	10.64	14.89	51.06	21.28	2.13	0.00	10.00	26.00	42.00	20.00	2.00	0.00
Non-Gap	209	1.44	11.96	38.76	47.85	0.00	0.00	1.79	18.83	40.81	38.12	0.45	0.00



			State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	12.78	20.14	39.58	26.93	0.53	0.05
Hispanic / Latino	22.10	23.18	39.35	13.75	1.08	0.54
American Indian / Alaskan Native	29.09	28.93	31.24	9.26	1.49	0.00
Asian	32.95	19.08	27.75	19.65	0.00	0.58
Black / African American	37.56	28.78	23.90	8.78	0.49	0.49
Native Hawaiian / Pacific Islander	7.14	14.29	35.71	42.86	0.00	0.00
White / Caucasian	9.67	18.96	41.07	29.89	0.42	0.00
Multi-Racial	11.67	21.67	40.00	25.56	1.11	0.00
Student With Disabilities	50.83	25.35	18.31	4.23	1.28	0.00
English Language Learners	73.05	14.97	7.19	1.80	0.60	2.39
Economically Disadvantaged	24.27	26.58	33.58	14.83	0.57	0.17
Female	8.88	17.31	41.24	32.00	0.49	0.08
Male	16.37	22.74	38.04	22.26	0.57	0.02
Migrant	80.95	9.52	9.52	0.00	0.00	0.00
Gap	26.12	26.09	33.21	13.64	0.81	0.13
Non-Gap	5.16	16.75	43.21	34.51	0.37	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

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^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.





All Assessed: Math All Grades - Data Matrix

			District Current Year						District Prior Year				
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	2,138	10.24	24.04	31.06	34.33	0.33	0.00	13.22	27.35	30.89	28.30	0.19	0.05
Hispanic / Latino	53	15.09	41.51	22.64	20.75	0.00	0.00	28.85	40.38	15.38	13.46	1.92	0.00
American Indian / Alaskan Native	10	20.00	20.00	30.00	20.00	10.00	0.00	0.00	72.73	18.18	9.09	0.00	0.00
Asian	33	12.12	21.21	42.42	24.24	0.00	0.00	28.57	17.86	32.14	21.43	0.00	0.00
Black / African American	69	27.54	42.03	15.94	14.49	0.00	0.00	38.71	29.03	24.19	8.06	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	1,930	9.12	22.85	31.81	35.91	0.31	0.00	11.50	26.79	31.59	29.91	0.16	0.05
Multi-Racial	37	24.32	29.73	24.32	21.62	0.00	0.00	29.73	27.03	29.73	13.51	0.00	0.00
Student With Disabilities	281	33.81	29.18	21.00	15.30	0.71	0.00	44.58	25.70	17.27	11.65	0.80	0.00
English Language Learners	33	30.30	39.39	21.21	9.09	0.00	0.00	45.83	45.83	8.33	0.00	0.00	0.00
Economically Disadvantaged	426	20.42	30.99	27.70	20.66	0.23	0.00	25.44	33.50	26.20	14.61	0.25	0.00
Female	1,022	11.06	23.68	32.39	32.58	0.29	0.00	14.03	28.36	32.49	24.92	0.10	0.10
Male	1,116	9.50	24.37	29.84	35.93	0.36	0.00	12.49	26.44	29.44	31.36	0.27	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	657	22.53	30.44	26.18	20.55	0.30	0.00	29.15	31.92	24.27	14.33	0.33	0.00
Non-Gap	1,481	4.79	21.20	33.22	40.45	0.34	0.00	6.58	25.44	33.65	34.12	0.14	0.06



			State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	24.33	29.71	26.65	18.88	0.43	0.00
Hispanic / Latino	38.95	32.14	18.83	9.35	0.73	0.00
American Indian / Alaskan Native	56.52	27.27	11.66	3.50	1.05	0.00
Asian	30.48	24.98	22.88	21.58	0.08	0.00
Black / African American	47.16	29.54	16.12	6.57	0.61	0.00
Native Hawaiian / Pacific Islander	23.19	36.23	23.19	17.39	0.00	0.00
White / Caucasian	17.14	29.87	30.14	22.53	0.32	0.00
Multi-Racial	27.86	32.68	24.02	15.09	0.35	0.00
Student With Disabilities	55.99	25.06	12.12	6.10	0.72	0.00
English Language Learners	59.92	24.02	11.83	3.82	0.41	0.00
Economically Disadvantaged	38.99	31.40	19.89	9.19	0.53	0.00
Female	23.27	30.75	27.64	17.93	0.41	0.00
Male	25.33	28.73	25.72	19.78	0.44	0.00
Migrant	68.94	20.43	7.66	2.98	0.00	0.00
Gap	39.03	31.27	19.65	9.48	0.57	0.00
Non-Gap	9.85	28.17	33.55	28.14	0.29	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

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All Assessed: Math Grade 03 - Data Matrix

				District Cu	ırrent Year			District Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	300	7.00	16.67	39.67	36.00	0.67	0.00	14.06	21.09	38.34	26.52	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	50.00	40.00	10.00	0.00	0.00	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	16	25.00	37.50	25.00	12.50	0.00	0.00	36.36	36.36	18.18	9.09	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	263	4.18	14.83	41.06	39.16	0.76	0.00	11.55	19.13	40.07	29.24	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	60	21.67	31.67	28.33	18.33	0.00	0.00	42.55	19.15	23.40	14.89	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	30.00	50.00	20.00	0.00	0.00	0.00
Economically Disadvantaged	77	16.88	28.57	32.47	22.08	0.00	0.00	22.22	30.86	34.57	12.35	0.00	0.00
Female	140	6.43	15.71	41.43	35.00	1.43	0.00	12.90	23.23	37.42	26.45	0.00	0.00
Male	160	7.50	17.50	38.13	36.88	0.00	0.00	15.19	18.99	39.24	26.58	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	116	16.38	28.45	34.48	20.69	0.00	0.00	27.05	27.05	32.79	13.11	0.00	0.00
Non-Gap	184	1.09	9.24	42.93	45.65	1.09	0.00	5.76	17.28	41.88	35.08	0.00	0.00

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		State Current Year									
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable					
All Students	20.73	25.13	32.01	21.89	0.25	0.00					
Hispanic / Latino	35.62	28.46	24.81	10.50	0.61	0.00					
American Indian / Alaskan Native	50.77	27.22	17.25	4.37	0.38	0.00					
Asian	30.60	20.77	30.60	17.49	0.55	0.00					
Black / African American	38.58	32.72	20.06	8.33	0.31	0.00					
Native Hawaiian / Pacific Islander	*	*	*	*	*	*					
White / Caucasian	13.12	24.09	35.91	26.72	0.17	0.00					
Multi-Racial	26.43	28.33	27.19	17.49	0.57	0.00					
Student With Disabilities	43.32	24.29	21.98	9.94	0.47	0.00					
English Language Learners	47.02	27.18	18.63	6.87	0.31	0.00					
Economically Disadvantaged	33.42	28.94	25.72	11.62	0.32	0.00					
Female	21.35	25.35	32.53	20.52	0.26	0.00					
Male	20.13	24.92	31.50	23.21	0.24	0.00					
Migrant	59.09	22.73	13.64	4.55	0.00	0.00					
Gap	31.90	28.63	26.68	12.45	0.34	0.00					
Non-Gap	7.00	20.83	38.55	33.48	0.14	0.00					

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

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All Assessed: Math Grade 04 - Data Matrix

				District Cu	irrent Year			District Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	324	4.94	17.59	35.49	41.36	0.62	0.00	7.79	22.73	36.69	32.79	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	13	7.69	53.85	23.08	15.38	0.00	0.00	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	286	5.24	13.99	35.31	44.76	0.70	0.00	6.32	22.46	37.19	34.04	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	54	20.37	27.78	38.89	11.11	1.85	0.00	34.09	27.27	22.73	15.91	0.00	0.00
English Language Learners	10	0.00	60.00	40.00	0.00	0.00	0.00	*	*	*	*	*	*
Economically Disadvantaged	80	7.50	27.50	42.50	21.25	1.25	0.00	18.18	30.30	28.79	22.73	0.00	0.00
Female	158	5.70	18.35	37.34	38.61	0.00	0.00	6.47	23.74	39.57	30.22	0.00	0.00
Male	166	4.22	16.87	33.73	43.98	1.20	0.00	8.88	21.89	34.32	34.91	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	128	10.94	25.78	42.97	19.53	0.78	0.00	20.39	33.01	25.24	21.36	0.00	0.00
Non-Gap	196	1.02	12.24	30.61	55.61	0.51	0.00	1.46	17.56	42.44	38.54	0.00	0.00

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		State Current Year										
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable						
All Students	18.21	31.40	30.78	19.31	0.31	0.00						
Hispanic / Latino	29.17	37.44	23.16	9.92	0.30	0.00						
American Indian / Alaskan Native	48.91	32.74	14.23	3.58	0.54	0.00						
Asian	22.47	32.02	25.28	20.22	0.00	0.00						
Black / African American	37.72	36.26	18.71	6.73	0.58	0.00						
Native Hawaiian / Pacific Islander	15.38	53.85	23.08	7.69	0.00	0.00						
White / Caucasian	11.01	30.15	35.09	23.47	0.28	0.00						
Multi-Racial	23.54	35.64	25.70	15.12	0.00	0.00						
Student With Disabilities	45.23	31.63	15.04	7.44	0.67	0.00						
English Language Learners	42.61	35.57	17.87	3.61	0.34	0.00						
Economically Disadvantaged	30.39	35.85	23.55	9.91	0.29	0.00						
Female	18.35	33.62	30.95	16.93	0.15	0.00						
Male	18.08	29.28	30.62	21.58	0.45	0.00						
Migrant	65.00	22.50	12.50	0.00	0.00	0.00						
Gap	30.07	35.74	23.51	10.31	0.37	0.00						
Non-Gap	4.11	26.23	39.42	30.02	0.22	0.00						

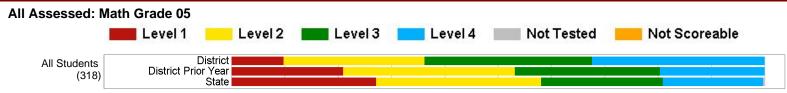
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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Science results for 2016-17 are not available due to participation in assessment field testing.

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All Assessed: Math Grade 05 - Data Matrix

				District Cu	irrent Year					District P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	318	9.75	26.42	31.45	32.39	0.00	0.00	20.94	32.19	27.19	19.69	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	69.23	30.77	0.00	0.00	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	293	9.22	26.28	31.40	33.11	0.00	0.00	17.87	32.65	28.52	20.96	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	42	33.33	30.95	21.43	14.29	0.00	0.00	60.78	15.69	15.69	7.84	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	65	21.54	24.62	32.31	21.54	0.00	0.00	37.70	34.43	19.67	8.20	0.00	0.00
Female	145	11.72	24.83	29.66	33.79	0.00	0.00	24.07	34.57	24.69	16.67	0.00	0.00
Male	173	8.09	27.75	32.95	31.21	0.00	0.00	17.72	29.75	29.75	22.78	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	98	21.43	27.55	29.59	21.43	0.00	0.00	42.57	29.70	18.81	8.91	0.00	0.00
Non-Gap	220	4.55	25.91	32.27	37.27	0.00	0.00	10.96	33.33	31.05	24.66	0.00	0.00

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			State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	27.13	30.91	22.86	18.81	0.29	0.00
Hispanic / Latino	43.84	32.22	14.08	9.51	0.35	0.00
American Indian / Alaskan Native	63.82	23.85	8.30	3.30	0.73	0.00
Asian	35.06	24.14	23.56	17.24	0.00	0.00
Black / African American	48.00	29.85	15.38	6.15	0.62	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	18.83	32.05	26.12	22.79	0.21	0.00
Multi-Racial	30.28	32.63	22.77	13.85	0.47	0.00
Student With Disabilities	57.99	25.79	9.87	5.49	0.86	0.00
English Language Learners	78.11	15.85	3.77	2.26	0.00	0.00
Economically Disadvantaged	43.21	31.48	16.13	8.80	0.38	0.00
Female	27.49	32.27	22.47	17.59	0.18	0.00
Male	26.79	29.63	23.22	19.96	0.41	0.00
Migrant	70.00	27.50	2.50	0.00	0.00	0.00
Gap	42.69	31.67	15.94	9.27	0.42	0.00
Non-Gap	10.41	30.09	30.29	29.05	0.16	0.00

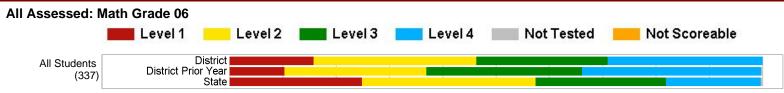
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Science results for 2016-17 are not available due to participation in assessment field testing.

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All Assessed: Math Grade 06 - Data Matrix

				District Cu	ırrent Year			District Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	337	15.73	30.56	24.63	29.08	0.00	0.00	10.30	26.58	29.24	33.55	0.33	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	13	38.46	61.54	0.00	0.00	0.00	0.00	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	306	13.73	28.76	26.47	31.05	0.00	0.00	9.85	26.64	28.83	34.31	0.36	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	45	48.89	22.22	11.11	17.78	0.00	0.00	30.56	33.33	25.00	11.11	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	63	33.33	36.51	15.87	14.29	0.00	0.00	25.42	27.12	27.12	20.34	0.00	0.00
Female	173	17.92	32.95	23.70	25.43	0.00	0.00	14.39	22.73	30.30	32.58	0.00	0.00
Male	164	13.41	28.05	25.61	32.93	0.00	0.00	7.10	29.59	28.40	34.32	0.59	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	97	37.11	34.02	12.37	16.49	0.00	0.00	26.14	27.27	27.27	19.32	0.00	0.00
Non-Gap	240	7.08	29.17	29.58	34.17	0.00	0.00	3.76	26.29	30.05	39.44	0.47	0.00

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		State Current Year										
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable						
All Students	24.80	32.56	24.46	17.83	0.34	0.00						
Hispanic / Latino	41.32	33.28	15.92	9.16	0.32	0.00						
American Indian / Alaskan Native	56.19	29.23	10.58	3.06	0.94	0.00						
Asian	23.78	25.00	25.00	26.22	0.00	0.00						
Black / African American	53.23	29.35	13.87	3.23	0.32	0.00						
Native Hawaiian / Pacific Islander	20.00	50.00	20.00	10.00	0.00	0.00						
White / Caucasian	17.26	33.05	27.97	21.46	0.26	0.00						
Multi-Racial	23.89	38.33	21.67	15.83	0.28	0.00						
Student With Disabilities	61.62	25.90	7.85	4.12	0.51	0.00						
English Language Learners	74.44	17.41	4.07	3.70	0.37	0.00						
Economically Disadvantaged	40.21	33.92	17.71	7.70	0.46	0.00						
Female	22.70	33.06	26.13	17.67	0.43	0.00						
Male	26.79	32.08	22.89	17.98	0.26	0.00						
Migrant	70.59	20.59	2.94	5.88	0.00	0.00						
Gap	40.77	33.69	17.22	7.87	0.45	0.00						
Non-Gap	8.59	31.42	31.82	27.94	0.23	0.00						

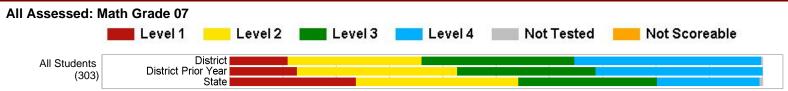
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Science results for 2016-17 are not available due to participation in assessment field testing.

Report Generated: 10/8/2017 44 of 53

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All Assessed: Math Grade 07 - Data Matrix

				District Cu	ırrent Year			District Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	303	10.89	25.08	28.71	34.98	0.33	0.00	12.63	30.03	25.94	31.40	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	27.27	45.45	18.18	9.09	0.00	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	278	11.15	24.46	29.14	34.89	0.36	0.00	10.34	29.12	27.20	33.33	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	35	40.00	31.43	11.43	17.14	0.00	0.00	40.00	44.00	8.00	8.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	56	23.21	26.79	21.43	28.57	0.00	0.00	23.08	53.85	13.46	9.62	0.00	0.00
Female	129	13.95	22.48	31.01	31.78	0.78	0.00	11.51	34.53	28.06	25.90	0.00	0.00
Male	174	8.62	27.01	27.01	37.36	0.00	0.00	13.64	25.97	24.03	36.36	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	87	25.29	28.74	18.39	27.59	0.00	0.00	26.92	48.72	14.10	10.26	0.00	0.00
Non-Gap	216	5.09	23.61	32.87	37.96	0.46	0.00	7.44	23.26	30.23	39.07	0.00	0.00

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			State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	23.69	30.47	26.00	19.25	0.59	0.00
Hispanic / Latino	41.58	32.05	17.44	7.51	1.42	0.00
American Indian / Alaskan Native	54.35	28.89	11.80	3.42	1.55	0.00
Asian	22.53	23.08	21.98	32.42	0.00	0.00
Black / African American	48.40	26.92	15.38	8.65	0.64	0.00
Native Hawaiian / Pacific Islander	16.67	50.00	25.00	8.33	0.00	0.00
White / Caucasian	16.34	30.90	29.44	22.92	0.41	0.00
Multi-Racial	29.41	30.88	24.71	14.71	0.29	0.00
Student With Disabilities	59.89	25.19	9.44	4.79	0.69	0.00
English Language Learners	68.29	20.33	8.94	1.63	0.81	0.00
Economically Disadvantaged	39.26	31.68	19.44	8.87	0.75	0.00
Female	23.00	31.53	26.72	18.11	0.65	0.00
Male	24.33	29.48	25.32	20.33	0.53	0.00
Migrant	68.42	26.32	5.26	0.00	0.00	0.00
Gap	39.77	32.06	18.41	8.94	0.81	0.00
Non-Gap	8.43	28.96	33.19	29.04	0.38	0.00

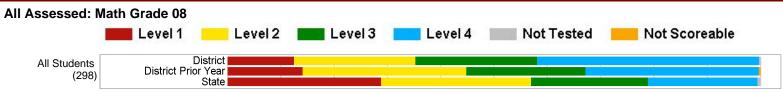
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Science results for 2016-17 are not available due to participation in assessment field testing.

Report Generated: 10/8/2017 46 of 53

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All Assessed: Math Grade 08 - Data Matrix

				District Cu	irrent Year			District Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	298	12.42	22.82	22.82	41.61	0.34	0.00	14.08	30.69	22.38	32.49	0.00	0.36
Hispanic / Latino	10	30.00	50.00	10.00	10.00	0.00	0.00	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	267	10.11	21.35	24.34	43.82	0.37	0.00	12.35	29.48	22.71	35.06	0.00	0.40
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	26	46.15	34.62	7.69	11.54	0.00	0.00	57.14	32.14	7.14	3.57	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	57	26.32	31.58	24.56	17.54	0.00	0.00	29.55	34.09	22.73	13.64	0.00	0.00
Female	143	11.89	20.98	25.87	41.26	0.00	0.00	18.40	28.00	23.20	29.60	0.00	0.80
Male	155	12.90	24.52	20.00	41.94	0.65	0.00	10.53	32.89	21.71	34.87	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	83	28.92	36.14	16.87	18.07	0.00	0.00	33.80	33.80	21.13	11.27	0.00	0.00
Non-Gap	215	6.05	17.67	25.12	50.70	0.47	0.00	7.28	29.61	22.82	39.81	0.00	0.49

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			State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	28.77	28.15	21.89	20.59	0.60	0.00
Hispanic / Latino	42.50	29.17	16.04	11.46	0.83	0.00
American Indian / Alaskan Native	64.20	22.52	7.56	3.61	2.11	0.00
Asian	36.11	26.67	12.78	24.44	0.00	0.00
Black / African American	49.32	27.74	15.75	6.85	0.34	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	21.23	29.03	24.98	24.35	0.40	0.00
Multi-Racial	35.29	27.84	20.39	16.47	0.00	0.00
Student With Disabilities	66.39	20.59	7.33	4.70	0.99	0.00
English Language Learners	76.84	17.65	4.78	0.74	0.00	0.00
Economically Disadvantaged	45.17	28.08	15.93	9.89	0.93	0.00
Female	24.96	29.19	23.83	21.37	0.65	0.00
Male	32.39	27.17	20.04	19.84	0.56	0.00
Migrant	70.27	16.22	8.11	5.41	0.00	0.00
Gap	45.74	28.22	15.39	9.79	0.86	0.00
Non-Gap	13.40	28.10	27.77	30.36	0.37	0.00

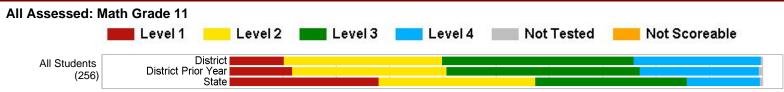
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

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All Assessed: Math Grade 11 - Data Matrix

		District Current Year				District Prior Year							
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	256	10.16	29.69	35.94	23.83	0.39	0.00	11.72	28.94	36.26	22.34	0.73	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	236	9.32	30.51	36.44	23.73	0.00	0.00	11.42	28.74	36.22	23.23	0.39	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	18	44.44	27.78	5.56	16.67	5.56	0.00	47.06	17.65	5.88	23.53	5.88	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	27	14.81	59.26	7.41	18.52	0.00	0.00	23.53	23.53	35.29	14.71	2.94	0.00
Female	133	8.27	29.32	39.85	22.56	0.00	0.00	8.76	31.39	44.53	15.33	0.00	0.00
Male	123	12.20	30.08	31.71	25.20	0.81	0.00	14.71	26.47	27.94	29.41	1.47	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	47	23.40	40.43	12.77	21.28	2.13	0.00	28.00	26.00	28.00	16.00	2.00	0.00
Non-Gap	209	7.18	27.27	41.15	24.40	0.00	0.00	8.07	29.60	38.12	23.77	0.45	0.00

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	State Current Year						
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	27.94	29.39	28.39	13.72	0.57	0.00	
Hispanic / Latino	42.59	31.27	18.33	6.20	1.62	0.00	
American Indian / Alaskan Native	59.67	24.96	11.07	2.98	1.32	0.00	
Asian	42.77	23.70	20.23	13.29	0.00	0.00	
Black / African American	60.98	19.51	12.20	5.85	1.46	0.00	
Native Hawaiian / Pacific Islander	35.71	21.43	21.43	21.43	0.00	0.00	
White / Caucasian	22.95	29.92	31.29	15.43	0.42	0.00	
Multi-Racial	31.11	37.22	22.22	8.33	1.11	0.00	
Student With Disabilities	72.47	15.49	7.30	3.59	1.15	0.00	
English Language Learners	79.04	10.78	4.79	3.59	1.80	0.00	
Economically Disadvantaged	46.59	27.71	19.14	5.87	0.70	0.00	
Female	25.50	30.28	31.04	12.62	0.57	0.00	
Male	30.18	28.57	25.95	14.74	0.57	0.00	
Migrant	90.48	0.00	4.76	4.76	0.00	0.00	
Gap	48.61	26.70	17.92	5.87	0.91	0.00	
Non-Gap	16.14	30.92	34.36	18.21	0.37	0.00	

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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NAEP Overview

South Dakota Results for NAEP 2015

The National Assessment of Educational Progress (NAEP) or the "Nation's Report Card" is administered on a biannual basis to a sample of 4th and 8th graders in every state. The most recent NAEP data available are for the 2015 administration. Each student takes a portion of a reading or mathematics assessment. The NAEP results are reported for the state as well as the nation and there are no published school or district results.

For some small subgroups in South Dakota the reporting requirement is not met and therefore no data are available. Therefore, race/ethnicity and Limited English Proficiency data are not consistent across all the reports.

NAEP achievement levels are not necessarily equivalent to proficiency levels used with South Dakota's state assessment, Smarter Balanced, or for its former assessment, DSTEP. For more information on the mathematics and reading achievement levels go to: http://nces.ed.gov/nationsreportcard/mathematics/achieve.asp or http://nces.ed.gov/nationsreportcard/reading/achieve.asp.

Participation Rates

Participation rates for Students with Disabilities and Limited English Proficient can be found in the table below. The actual participation rates for NAEP will differ from the rates on the state assessment since NAEP does not allow the all the accommodations used by Smarter Balanced or the alternate assessment. Students taking alternate assessments do not participate in NAEP.

Students with Disabilities	Reading	Mathematics		
Grade 4	86%	94%		
Grade 8	88%	88%		

Limited English Proficient	Reading	Mathematics
Grade 4	83%	91%
Grade 8	*	*

^{*}Reporting standards not met

If there are questions about NAEP data, please contact the South Dakota NAEP State Coordinator, Kelly Royer at Kelly.Royer@state.sd.us



NAEP Performance - Grade 4





NAEP Performance - Grade 8

